

English

SPAG - continuing to revise spelling patterns, focus on varied and accurate punctuation and knowledge of word classes, tenses and clauses.

Reading - shared text:

'The London Eye Mystery' by Siobhan Dowd

Writing- also inspired by the same text. To include a range of genres, including creative writing, instructions, letters, information leaflets, newspaper reports, recounts, diaries and play scripts. Also, higher level writing inspired by The Tempest - animated version and excerpts from Shakespeare.

Maths

Written methods for all 4 operations and problem solving using them.

Decimals, percentages & fractions

Decimal places to 1000th

Decimals as fractions

Fractions as decimals

Percentages of amounts

Geometry:

Four quadrants

Translations

Reflections

YEAR 6

Term 3 2024

Geography - Fairtrade

The children will develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

Finding out about Fairtrade and what it means for farmers and all those in the food chain. Researching Fairtrade products and the areas in which they are grown. Specific focus on Coobana bananas from Panama.

PE

Wednesdays - games

Fridays - Swimming lessons

Please ensure your son/daughter has a games PE kit in school on Tuesdays - thank you.

Art & DT

Electrical scarecrows to make and evaluate

Study of architects and designers - from Sir Christopher Wren (St Paul's Cathedral) to Renzo Piano (The Shard)

Computing

We will be learning about coding and using blocks of code to create a text adventure based on a traditional tale. We will need to code a game where the player is required to choose between two options to reach an end goal.

Science

Electricity (continued)

Activities to:

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- Use recognised symbols when representing a simple circuit in a diagram.

PSHE

Responsibility and leadership - carrying out roles to support the running of the school

Considering disability - positive contributions that all people can make to society

Appreciation of our capital city - buildings within it, democracy - Houses of Parliament. Role of the King, the Prime Minister etc.

RE

Our focus is the question "What would Jesus do?" We will examine a range of Gospel texts, considering how Christians apply Jesus' teaching in modern times.

Italian

Specialist teacher to cover the alphabet, planets, shapes, numbers, 'I like/don't like